

Attendance Resources included in the DIU Agreement

There are 3 different attendance resources included in the Data Intelligence Agreement, these are based on various data sources and best used for different purposes. There are also some differences in the calculations.

Weekly: Fischer Family Trust Aspire Attendance Tracker

The weekly Aspire Attendance Tracker reports are best used for seeing a quick current weekly and year to date view of attendance and absence in your school compared to a national sample of schools across the country for the same time period. Breakdowns are available by gender, year group, SEN, FSM6 EAL and Ethnicity.

- ◆ **Location**: Interactive web reports in Fischer Family Trust Aspire Attendance Tracker
- Data Source: direct datafeed from school MIS to FFT Aspire
- Frequency: data collected weekly and reports produced the following week
- Comparative Data: FFT national sample based on the schools using the Attendance Tracker for the same weekly time period.

Notes:

Reception pupils are included in overall percentages currently, this is different to the profile below.

You will need an account for FFT Aspire, please speak to the FFT admin in your school. Schools need to complete the steps to link their MIS system to FFT Aspire for this to work. Further information is available at Aspire Attendance Tracker.

Half termly: DIU Excel Attendance Profile

The half termly Attendance Profile is best used for benchmarking against other schools and Learning Communities in Sandwell. It includes a full half termly breakdown of attendance data by characteristics for your school and a full code level breakdown for detailed analysis.

- ◆ Location: Excel document <u>Perspective Lite</u> > LA Services Menu > LA Documents Area
 > Inclusion Data folder
- Data Source: direct datafeeds from school MIS to LA Synergy MIS
- Frequency: Half termly
- ◆ Comparative Data: Local Authority, Sandwell schools in the DIU Agreement, DFE national data for appropriate term e.g. HT1 and HT2 compared to DFE Autumn term

Notes:

You will need an account for Perspective Lite, your headteacher can allocate accounts to 3 SLT users.

X codes are excluded from calculations in this report except where specified, this is designed to match the calculations in the school MIS. This may not match other sources for the years during the pandemic that may have treated x codes differently.

Comparative national data is included from the same term in the previous year as that is the most recent available due to the delay in publishing national data and the variation between terms. Notes are included about methodology.



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Termly: Analysis (Insight) Reports

The Analysis (Insight) reports are best used for looking at trends and gaps based on the statutory census data as reported to the DFE and also provide automatically generated commentary and rankings which can be used for reports to various audiences. There are 3 different reports in the Analysis (Insight) area which include an attendance element.

- Location: Interactive web report found in <u>Perspective Lite</u> > Analysis (Insight)
 - 1. **Headlines Tab** > click options box > choose year and under Area choose Absence period (an overview including rankings and covid impact)
 - 2. **Pupil Groups Tab** > click options box > Choose year and pupil group of interest (a report focused on gaps for disadvantaged or SEN groups which includes absence as one of the Areas to select)
 - 3. **Absence Details Tab** > make selections from visible options (a breakdown by pupil characteristics with code level information, Severe persistent Absence, PA breakdown
- Data Source: School Census return
- Frequency: Updated Termly once relevant census return uploaded
 - Absence Autumn 23/24: report available March 24
 - Absence Aut / Spr 23/24: report available July 24
 - Absence Full Year 23/24: report available December 24
- ◆ Comparative Data: NCER National based on census data uploaded by each LA Notes:

You will need an account for Perspective Lite, your headteacher can allocate accounts to 3 SLT users.

This calculation of absence percentages are based on the DFE published national data methodology for the specific year. This may vary from your school MIS for years during the pandemic where X codes were treated differently by the DFE, this will also vary from the attendance profile above.

For more information about Anaylsis (Insight) see Perspective Lite user guide

For further information about the attendance resources above please contact data_intelligenceunit@sandwell.gov.uk